Paul Mitchell The School Cincinnati & Toledo

ESTHETICS COURSE INFORMATION

ESTHETICS COURSE DESCRIPTIONS

Standard Occupational Classification (SOC 39-5094.00)
Classification of Instructional Programs (CIP 12.0409)

The curriculum involves 600 hours to satisfy Ohio state requirements. The course includes extensive instruction and practical experience in skin, facials, hair removal, makeup application, customer service, personal appearance and hygiene, personal motivation and development, retail (Take Home) skills, guest record-keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing.

****Graduates are prepared to become an entry level esthetician.***
This course is taught in English.

ESTHETICS COURSE OVERVIEW

Course Hours: 600 clock hours

The course is divided into pre-clinical classroom instruction and clinic classroom learning experiences.

- **Pre-Clinical Classroom Instruction:** The first 210 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

ESTHETICS COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

ESTHETICS COURSE SUBJECTS

The instructional program of Paul Mitchell The School Cincinnati and Paul Mitchell The School Toledo meets or exceeds the state requirements.

Subject	CORE HOURS 600	CLINIC MINIMUM 50%	THEORY MINIMUM 50%
1. **General Sciences** Infection Control Principles/Practices Universal Precautions Anatomy Electricity Basics Chemistry Basics	50	25	12.5
2. **Skin Sciences** Diseases & Disorders Skin Analysis Physiology and Histology of the Skin Skin Care Products/Chemistry/Ingredients	60	30	15
3. **Skin Care Practices and Procedures** Basic Facials Massage Mask Chemical Peels Chemistry Products	320	160	80
4. **Hair Removal**	40	20	10
5. **Makeup** Products Application Color Theory Brow Tinting	30	15	7.5
6. **Facial Machines and Equipment**	40	20	10
7. **Artificial Lashes/Extensions**	10	5	2.5
8. **Salon Operations and Communication Skills** Salon Operation and Management Career Development/Professional Image Communication/Life Skills Ohio Administrative Code and Ohio Revised Code Inspection/Enforcement/Policies/Procedures Continuing Education Human Trafficking - One (1) Hour Required	50	25	12.5
TOTAL CLOCK HOURS	**600**	**300**	**150**
Flexible Learning Hours	**150**		
Flexible Learning Hours may be used: 1. At the school's discretion throughout the curriculum 2. To create an Individualized Learning Plan 3. For internship Hours			

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

ESTHETICS PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 600-hour course:

1. **Academic theory exams:** Students must receive a grade of 70% or higher on each assigned theory exam. Exams are completed at the conclusion of each online theory module.
2. **Midterm written and practical:** Students must receive a grade of 70% or higher on all final exams.
3. **Final written and practical:** The written exam covers an overview of all theory instruction, Ohio state law, and other items covered on the state esthetics exam. Students must receive a grade of 70% or higher on all final exams.
4. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the MyPortico app. All assigned practical skill assessments must be completed in order to complete the program.

ESTHETICS INSTRUCTIONAL TECHNIQUES AND METHODS

The programs are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.